

*Every student learns in  
their own way*



**The JASP Staff**

The Special Education Resource Teacher (JASP-SERT) provides academic programming and daily direct instruction with students.

The Educational Assistant (EA) provides daily instructional support and is trained in the use of technology.

The classroom teacher uses technology daily to deliver the curriculum.



**For more information contact:**

Hamilton-Wentworth Catholic District School  
Board

Student Support Services Department,

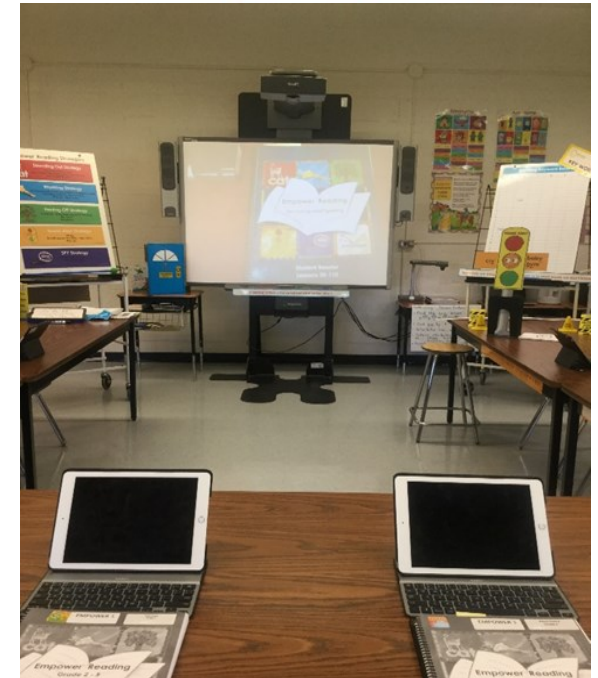
Attention: Ms. Rose Cook

(905) 525-2930, ext. 2852



Hamilton-Wentworth  
Catholic District School Board

*Believing, Achieving, Serving*



WELCOME TO THE  
JUNIOR ACADEMIC  
SUCCESS PROGRAM

J.A.S.P.

# WHAT IS THE JUNIOR ACADEMIC SUCCESS PROGRAM?

J.A.S.P. is an educational program that utilizes EMPOWER, a long-standing, evidenced-based reading intervention program with the intent to :

- provide differentiated instructional methods;
- remediate basic academic skill development;
- diminish students' learning gaps in the areas of literacy and numeracy;
- build student self-esteem and self advocacy skills;
- develop independence, organizational strategies; and,
- use assistive technology to assist students in meeting with success across the curriculum.

## HOW DOES J.A.S.P. WORK?

Placement in the J.A.S.P. is for one school year.

Students are in a JASP classroom where they are taught all subjects and are withdrawn for reading intervention only for one hour daily.

The reading remediation is delivered in small groups (8-10 students), in a **quiet classroom** free from noise and distraction.

Technology is a vital component to the J.A.S.P. Students receive in class training with the technology.

**Each student is provided with a  
SEA Claim iPad.**

# CONSIDERATION FOR PLACEMENT IN THE J.A.S.P.

## The Student:

- Is presently or will be in the Junior Division;
- has received a psycho-educational assessment which indicates that the student has a **Learning Disability in reading decoding** (reading should be at **least 2 years behind** current grade level);
- has at least **average** general intellectual abilities; and,
- does not present with disruptive or disengaging behavior that negatively affects his/her success or other students' success in the program.

## The School and Parent/Guardian:

- Parent/guardian provides **medical documentation** concerning the student's current health status (e.g., allergies, medications, hearing/vision checks).
- If J.A.S.P. is recommended then parents/guardians are invited to **visit** the J.A.S.P. site.
- If parents agree to the program, then the Principal and SERT are to complete the **J.A.S.P. application package**.

## PRESENTATION TO THE SYSTEM IPRC

The System IPRC is a committee which reviews the information gathered by the school.

The System IPRC determines the students Identification and placement.

## PLACEMENT IN THE J.A.S.P.

Placement in the JASP is for **one school year**.

The student needs to be **registered** at St. Anthony Daniel CES for the full school year.

Student's placement is **reviewed** by the System IPRC within the year.

**Transportation** to the JASP and home is provided by the School Board.

